

Frank Corcoran

KIPP Academy Charter School, Bronx, NY

Middle School Math Education

7th and 8th Grades



2005 Honorees



“Frank Corcoran is

a fountain of energy and drive. He never stops working. He is meticulous to the point of obsession. The sacrifice of time and energy that Frank makes daily inside the classroom is augmented by the time and energy he puts into being available to students before and after they have left his classroom. Frank Corcoran is one the most amazing teachers I have ever met.”

— *Quinton Vance, principal, KIPP Academy*



“The most basic element of my class that makes it unique, at least on the surface, is the fact that it really does look like a cafe. A few of my former students were called on to help me construct restaurant booths, which are excellent for group work. They line the wall of one side of my room and are probably the most popular hang-out spot in the school. Neon signs hang on the walls, and one entire wall of my class is devoted to plaques of former students who performed well on the Regents Math A exam and have gone on to success in high school and college. A large dry-erase board lists the day’s menu (agenda), as well as a few appetizers (do now). Another dry-erase board lists the take-out items (homework).”

“The success of our team cannot be disputed. For the past seven years, our school has been the highest performing middle school in the Bronx. More importantly, students from our graduating classes have gone on to some of the best high schools in the country, most skipping 9th grade math altogether.”

— *Frank Corcoran*

Other Highlights:

Founding teacher at KIPP Academy Charter School, the highest performing public middle school in the Bronx

Member of the board of directors of KIPP New York

Recipient of the Kinder Foundation Award for excellence in teaching (2002)

Corps member of Teach For America, 1991-1995

1991 graduate of the University of Notre Dame

Grand Poobah of the KIPP Algebra Society

Years Teaching: 14

Average Class Size: 30

Classes Taught Per Day: 4

School’s Percent of ESL Students: 25

School Type: Public, Large, Inner City

Type of Class: Inclusion, Math